Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Rubric for Realistic Fiction Published Piece**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| **Lead** | Exceptional use of techniques for writing a strong lead | Proficient use of techniques for writing a strong lead | Moving toward expectations to use techniques for writing a strong lead | Needs improvement to use techniques for writing a strong lead |
| **Character Development** | Exceptional use of character boot camp ideas woven purposefully throughout the story to show exceptional character development | Proficient use of character boot camp ideas throughout the story to show good character development | Moving toward the expectation of using character boot camp ideas throughout the story to show some character development | Needs improvement in purposefully developing characters throughout the story |
| **Story Development (x2)** | Exceptional development of story – paying close attention to adding tension to the story, including an important image throughout the story, and writing 3D details | Proficient development of story – paying good attention to adding tension to the story, including an important image throughout the story, and writing 3D details | Moving toward expectations of developing the story – paying some attention to adding tension to the story, including an important image throughout the story, and writing 3D details | Needs improvement with developing the story – paying more attention to adding tension to the story, including an important image throughout the story, and writing 3D details |
| **Ending** | Exceptional use of techniques for writing a strong ending | Proficient use of techniques for writing a strong ending | Moving toward expectations to use techniques for writing a strong ending | Needs improvement to use techniques for writing a strong ending |
| **Story Structure** | Exceptional understanding of the elements of story and how to write with them | Proficient understanding of the elements of story and how to write with them | Moving toward expectations of understanding the elements of story and how to write with them | Needs improvement to show an understanding of the elements of story and how to write with them |
| **Word Choice** | Exceptional use of strong and purposeful word choice; there are more than 10 word study words used well | Proficient use of strong and purposeful word choice; there are at least 10 word study words used well | Moving toward expectations of using strong and purposeful word choice; there are less than 10 word study words used well or 10 word study words used but some are not effective or correctly used | Needs improvement to use strong and purposeful word choice; there are less than 10 word study words used well, or the ones used have not been used correctly |
| **Grammar Conventions** | Exceptional understanding of grammar conventions – including paragraphs, various sentence structure, proper capitalization and punctuation, including punctuating dialogue | Proficient understanding of grammar conventions – including paragraphs, various sentence structure, proper capitalization and punctuation, including punctuating dialogue | Moving toward expectations to show an understanding of grammar conventions – including paragraphs, various sentence structure, proper capitalization and punctuation, including punctuating dialogue | Needs improvement to show an understanding of grammar conventions – including paragraphs, various sentence structure, proper capitalization and punctuation, including punctuating dialogue |
| **Grade Equivalents** | **4 = 95-100 3.5 = 90-94** | **3 = 85-89 2.5 = 80-84** | **2 = 75-79 1.5 = 70-74** | **1 = < 69** |